2011 English Language Arts Textbook Approval Committee Consensus
Correlation to the 2010 English Standards of Learning and Curriculum Framework – Kindergarten

Text Title: AWARD Reading Online, Kindergarten Publisher: AWARD Publishing Limited

Section I. Correlation with the 2010 English Standards of Learning and Curriculum Framework- Kindergarten Summary	Rating			Section I. Correlation with the 2010 English Standards of Learning and Curriculum Framework- Kindergarten Summary	Rating		
	Adequate	Limited	No Evidence		Adequate	Limited	No Evidence
K.5	X			K.7b	X		
K.5a	X			K.7c	X		
K.5b	X			K.7d	X		
K.5c	X			K.8	X		
K.5d	X			K.8a	X		
K.5e	X			K.8b	X		
K.6	X			K.9	X		
K.6a	X			K.9a	X		
K.6b	X			K.9b	X		
K.6c	X			K.9c	X		
K.6d	X			K.9d	X		
K.7	X			K.9e	X		
K.7a	X			K.9f	X		

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Section I. Correlation with the 2010 English Standards of Learning and Curriculum Framework-Kindergarten Summary	Rating		
	Adequate	Limited	No Evidence
K.9g	X		
K.10	X		
K.10a	X		
K.10b	X		

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Section II. Additional Criteria: Instructional Planning and Support	Degree of Correlation: Underline your choice. Adequate Limited No evidence **Must provide comments to support the ratings other than Adequate.**
1. The textbook is presented in an organized, logical manner and is appropriate for the age, grade, and maturity of the students.	**Adequate** Limited No Evidence Comments:
2. The textbook is organized appropriately within and among units of study.	**Adequate** Limited No Evidence Comments:
3. The format design includes titles, subheadings, and appropriate cross-referencing for ease of use.	**Adequate** Limited No Evidence Comments:
4. The writing style, syntax, and vocabulary are appropriate.	**Adequate** Limited No Evidence Comments:
5. Sufficient instructional strategies are provided to promote depth of understanding.	**Adequate** Limited No Evidence Comments:

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2010 Kindergarten English Standards of Learning	
STANDARD	**Degree of Correlation: Highlight your choice.** **Adequate Limited No evidence** **Must provide comments to support the ratings other than Adequate.**
K.5 The student will understand how print is organized and read.	**Adequate** Limited No Evidence Comments:
a) Hold print materials in the correct position.	**Adequate** Limited No Evidence Comments:
b) Identify the front cover, back cover, and title page of a book.	**Adequate** Limited No Evidence Comments:
c) Distinguish between print and pictures.	**Adequate** Limited No Evidence Comments:
d) Follow words from left to right and from top to bottom on a printed page.	**Adequate** Limited No Evidence Comments:

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2010 Kindergarten English Standards of Learning	
STANDARD	**Degree of Correlation: Highlight your choice.** **Adequate Limited No evidence** **Must provide comments to support the ratings other than Adequate.**
e) Match voice with print (concept of word).	**Adequate** Limited No Evidence Comments:

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STANDARD	**Degree of Correlation: Highlight your choice.** **Adequate Limited No evidence** **Must provide comments to support the ratings other than Adequate.**
K.6 The student will demonstrate an understanding that print conveys meaning.	**Adequate** Limited No Evidence Comments:
a) Identify common signs and logos.	**Adequate** Limited No Evidence Comments:
b) Explain that printed materials provide information.	**Adequate** Limited No Evidence Comments:
c) Read and explain own writing and drawings.	**Adequate** Limited No Evidence Comments:
d) Read his/her name and read fifteen meaningful, concrete words.	**Adequate** Limited No Evidence Comments:

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STANDARD	**Degree of Correlation: Highlight your choice.** **Adequate Limited No evidence** **Must provide comments to support the ratings other than Adequate.**
K.7　The student will develop an understanding of basic phonetic principles.	**<u>Adequate</u>**　　　Limited　　　No Evidence Comments:
a)　Identify and name the uppercase and lowercase letters of the alphabet.	**<u>Adequate</u>**　　　Limited　　　No Evidence Comments:
b)　Match consonant, short vowel, and initial consonant digraph sounds to appropriate letters.	**<u>Adequate</u>**　　　Limited　　　No Evidence Comments:
c)　Demonstrate a speech-to-print match through accurate finger-point reading in familiar text that includes words with more than one syllable.	**<u>Adequate</u>**　　　Limited　　　No Evidence Comments:
d)　Identify beginning consonant sounds in single-syllable words.	**<u>Adequate</u>**　　　Limited　　　No Evidence Comments:

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STANDARD	**Degree of Correlation: Highlight your choice.** **Adequate Limited No evidence** **Must provide comments to support the ratings other than Adequate.**
K.8 The student will expand vocabulary.	**Adequate** Limited No Evidence Comments:
a) Discuss meanings of words.	**Adequate** Limited No Evidence Comments:
b) Develop vocabulary by listening to a variety of texts read aloud.	**Adequate** Limited No Evidence Comments:

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STANDARD	**Degree of Correlation: Highlight your choice.** **Adequate Limited No evidence** **Must provide comments to support the ratings other than Adequate.**
K.9 The student will demonstrate comprehension of fictional texts.	**<u>Adequate</u>** Limited No Evidence Comments:
a) Identify what an author does and what an illustrator does.	**<u>Adequate</u>** Limited No Evidence Comments:
b) Relate previous experiences to what is read.	**<u>Adequate</u>** Limited No Evidence Comments:
c) Use pictures to make predictions.	**<u>Adequate</u>** Limited No Evidence Comments:
d) Begin to ask and answer questions about what is read.	**<u>Adequate</u>** Limited No Evidence Comments:

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STANDARD	**Degree of Correlation: Highlight your choice.** **Adequate Limited No evidence** **Must provide comments to support the ratings other than Adequate.**
e) Use story language in discussions and retellings	**Adequate** Limited No Evidence Comments:
f) Retell familiar stories, using beginning, middle, and end.	**Adequate** Limited No Evidence Comments:
g) Discuss characters, setting, and events.	**Adequate** Limited No Evidence Comments:

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STANDARD	**Degree of Correlation: Highlight your choice.** **Adequate Limited No evidence** **Must provide comments to support the ratings other than Adequate.**
K.10 The student will demonstrate comprehension of nonfiction texts.	**Adequate** Limited No Evidence Comments:
a) Use pictures to identify topic and make predictions.	**Adequate** Limited No Evidence Comments:
b) Identify text features specific to the topic, such as titles, headings, and pictures.	**Adequate** Limited No Evidence Comments: